

1st, 2nd, and 3rd Grades
All Creatures Great and Small

Louisiana Grade Level Expectations for K-12

Grade Level	Strand	Grade Level Expectation
SCIENCE		
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	7 (SI-E-A4) Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data
1	Physical Science: Properties of Objects and Materials	13 (PS-E-A1) Sort a group of objects by multiple characteristics
1	Physical Science: Properties of Objects and Materials	14 (PS-E-A1) Order objects by weight/mass
1	Life Science: Organisms and Their Environments	32 (LS-E-C1) Describe features of some animals that benefit them in their environments
1	Life Science: Organisms and Their Environments	34 (LS-E-C2) Record evidence of plants and animals in the schoolyard or other environments
MATH		
1	Measurement	22 (M-2-E) Select appropriate non-standard units for linear measurement situations (e.g. sticks, blocks, paper clips)
SCIENCE		
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	8 (SI-E-A4) Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data
2	Life Science: Characteristics of	30 (LS-E-A4)

	Organisms	Identify physical characteristics of organisms (e.g. worms, amphibians, plants)
MATH		
2	Measurement	17 (M-2-E) Select and use appropriate tools and units to measure length, time, capacity, and weight
SCIENCE		
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	8 (SI-E-A4) Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data
3	Life Science: Characteristics of Organisms	35 (LS-E-A3) Compare structures (parts of the body) in a variety of animals (e.g. fish, mammals, reptiles, amphibians, birds, insects)
3	Science and the Environment	62 (SE-E-A5) Identify animals in Louisiana that have recovered and that are no longer considered endangered
MATH		
3	Measurement	25 (M-2-E) Select and use the appropriate standard units of measure, abbreviations, and tools to measure length and perimeter, area, capacity, and weight/mass