

1st, 2nd, and 3rd Grade
Birds of Prey

Louisiana Grade Level Expectations for K-12 Science

Grade Level	Strand of Science	Grade Level Expectation
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge
1	Life Science: Characteristics of Organisms	29 (LS-E-A3) Describe basic functions of parts of the body (e.g. lungs, heart, bones, muscles)
1	Life Science: Organisms and Their Environments	32 (LS-E-C1) Describe features of some animals that benefit them in their environments
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
2	Life Science: Characteristics of Organisms	27 (LS-E-A1) Match the appropriate food source and habitat for a variety of animals (e.g. cows/grass/field, fish/tadpoles/water)
2	Life Science: Characteristics of Organisms	30 (LS-E-A4) Identify physical characteristics of organisms (e.g. worms, amphibians, plants)
2	Life Science: Life Cycles of Organisms	33 (LS-E-B1) Compare the life cycles of selected organisms (e.g. mealworm, caterpillar, tadpole)
2	Science and the Environment	46 (SE-E-A2) Illustrate and describe a simple food chain located within an ecosystem
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations

3	Life Science: Characteristics of Organisms	35 (LS-E-A3) Compare structures (parts of the body) in a variety of animals (e.g. fish, mammals, reptiles, amphibians, birds, insects)
3	Life Science: Characteristics of Organisms	38 (LS-E-A4) Classify groups of organisms based on common characteristics