

1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Grade  
*Camouflage and Warning Colors*

**Louisiana Grade Level Expectations for K-12 Science**

Grade Level	Strand of Science	Grade Level Expectation
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>1 (SI-E-A1)</b> Ask questions about objects in the environment (e.g. plants, rocks, storms)
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>2 (SI-E-A1)</b> Pose questions that can be answered by using students' own observations and scientific knowledge
1	Life Science: Organisms and Their Environments	<b>32 (LS-E-C1)</b> Describe features of some animals that benefit them in their environments
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>1 (SI-E-A1)</b> Ask questions about objects in the environment (e.g. plants, rocks, storms)
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>2 (SI-E-A1)</b> Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
2	Life Science: Characteristics of Organisms	<b>30 (LS-E-A4)</b> Identify physical characteristics of organisms (e.g. worms, amphibians, plants)
2	Life Science: Life Cycles of Organisms	<b>34 (LS-E-B3)</b> Describe inherited characteristics of living things
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>1 (SI-E-A1)</b> Ask questions about objects in the environment (e.g. plants, rocks, storms)
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>2 (SI-E-A1)</b> Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
3	Life Science: Characteristics of Organisms	<b>38 (LS-E-A4)</b> Classify groups of organisms based on common characteristics