

1st, 2nd, and 3rd Grade
Language of Nature

Louisiana Grade Level Expectations for K-12 Science

Grade Level	Strand of Science	Grade Level Expectation
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
1	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge
1	Life Science: Organisms and Their Environments	32 (LS-E-C1) Describe features of some animals that benefit them in their environments
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
2	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
3	Science as Inquiry: The Abilities to Do Scientific Inquiry	2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations
3	Life Science: Characteristics of Organisms	39 (LS-E-A4) Compare organisms from different groups (e.g. birds with mammals, terrestrials plants with aquatic plants)
3	Science and the Environment	57 (SE-E-A1) Describe the interrelationships of living (biotic) and nonliving (abiotic) components within various ecosystems (e.g. terrarium, swamp, backyard)