

1st, 2nd, and 3rd Grade

Scant Sense

Louisiana Grade Level Expectations for K-12 Science

| Grade Level | Strand of Science | Grade Level Expectation |
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| 1 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms) |
| 1 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge |
| 1 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 5 (SI-E-A3) Use the five senses to describe observations |
| 1 | Life Science: Organisms and Their Environments | 32 (LS-E-C1) Describe features of some animals that benefit them in their environments |
| 2 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms) |
| 2 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations |
| 2 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 3 (SI-E-A1) Use observations to design and conduct simple investigations or experiments to answer testable questions |
| 2 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 6 (SI-E-A3) Use the five senses to describe observations |
| 3 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 1 (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms) |
| 3 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 2 (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge, and testable investigations |
| 3 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 3 (SI-E-A1) Use observations to design and conduct simple investigations or experiments to answer testable questions |

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| 3 | Science as Inquiry: The Abilities to Do Scientific Inquiry | 6 (SI-E-A3) Use the five senses to describe observations |
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