

Pre-K and Kindergarten  
*Baxter the Black Bear*

**Louisiana Grade Level Expectations for K-12 Science**

Grade Level	Strand of Science	Grade Level Expectation
PK	Science as Inquiry: The Abilities Necessary to Do Scientific Inquiry	<b>1</b> (PK-CS-II; SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
PK	Science as Inquiry: The Abilities Necessary to Do Scientific Inquiry	<b>2</b> (PK-CS-II; SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge
PK	Life Science: Characteristics of Organisms	<b>20</b> (PK-CS-L1, LS-E-A4) Give examples of different kinds of plants and different kinds of animals
PK	Life Science: Characteristics of Organisms	<b>21</b> (PK-CS-L1, LS-E-A6) Distinguish food items from nonfood items
K	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>1</b> (SI-E-A1) Ask questions about objects in the environment (e.g. plants, rocks, storms)
K	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>2</b> (SI-E-A1) Pose questions that can be answered by using students' own observations and scientific knowledge
K	Science as Inquiry: The Abilities to Do Scientific Inquiry	<b>3</b> (SI-E-A2) Predict and anticipate possible outcomes